



Grade 2 Supply List 2019-2020

Personal Items

Backpack (rolling backpack or regular)

2 folders in different colors or covers

Label folders

1. Homework
2. Classwork

2 erasable colored pens (no click pens)

1 subject spiral wide ruled notebook

SFDS “Student Planner Assignment Notebook” (These are included in your tuition and will be sent home with your child the first week of school.)

1 Rosary

3 Erasers (https://www.amazon.com/Paper-Mate-Pearl-Erasers-70501/dp/B00006IFAQ/ref=sr_1_4?keywords=standard+eraser&qid=1559067729&s=gateway&sr=8-4)

Shared Supplies

Pencils

Crayons (small pack of 24 crayons only)

1 Boxes of baby wipes

1 Boxes of disinfectant wipes

2 Tissue boxes

1 Pack of thick markers

***Please only send your student with the items listed above. Any supplies beyond this list will be sent home. Supplies can be sent in a bag. No pencil boxes or pouches please.**



Grade 2 Suggested Reading 2019-2020

Reading, like a sport, involves practice and skill. Real skill building occurs when children read for pleasure, when children read “just right” books, that is, books that are not too hard and not too easy, and when children can explore books about those topics that interest them. The more they practice with someone’s encouragement, suggestions and praise, the better and more confident readers they will become.

Here are some tips to encourage reading:

- Set aside a regular family reading and /or read aloud time.
- Read to your children, even the older ones.
- Recognize that your child’s own choice and interests are important ingredients toward reading enjoyment.
- Let your child see you reading for pleasure.
- Don’t forget to pack a book wherever you go this summer.
- Participate in activities at the local library.

Henry and Mudge by Cynthia Rylant- Henry doesn't have any brothers or sisters, but he doesn't feel lonely. He finds companionship and love in a big dog named Mudge. and they're having loads of fun together! (28 books in the series)

- Your children can begin to read this series. Please have children read aloud to you and ask reading comprehension questions along the way.
- This series would give students a head start on AR quizzes when they return to school.

Magic Tree House Series by Mary Pope Osbourne- Magic Tree House is a series of books with Annie and Jack, a brother and sister, who discover a magical tree house that takes them on world adventures. (54 books in the series)

- This series would be beneficial if you find the Henry and Mudge series too easy for your child. These chapter books also have corresponding AR quizzes.

The beginning of 2nd grade we will be reading and discussing the *Learning to Get Along* series by Cher J. Meiners M.Ed. The series is about everything from, resolving conflicts and sharing, to being kind and polite. These engaging books teach children the skills they need to get along with others. I strongly encourage getting a head start on these books and have discussions with your child on the importance of these everyday skills!



Grade 2 Suggested Workbooks 2019-2020

Language Arts

Skill Sharpeners: Reading, Grade 2- Activity Book

(<https://www.evan-moor.com/p/456/skill-sharpeners-reading-grade-2>)

Multiple Subject Workbook

Daily Summer Activities: Between Grades 1st and 2nd Grade- Activity Book

(<https://www.evan-moor.com/p/19964/Evan-Moor-Daily-Summer-Activities-Grade%E2%80%931-Grade%E2%80%932>)

Writing

Keep a personal journal at home every day. Students can write about their daily summer activities.

Mathematics

The following can be found on Amazon:

Easy Timed Math Drills Addition – Remedia Publications

Easy Timed Math Drills Subtraction – Remedia Publications

Common Core Math 4 Today Grade 1: Daily Skill Practice- Erin McCarthy

Online Resources

- IXL website can be found on the St Francis de Sales website. Please utilize IXL math and language arts
- ABCYA.com has educational games
- Havefunteaching.com has useful worksheets that can be printed at home
- Readworks.org is useful for reading comprehension practice

Any work you do with your child will help them keep their minds active. Even addition and subtraction pages made at home will help.

The list of words below are the high frequency core words students should be able to spell. Please continue to practice these words with your child.

Word Bank of 170 High Frequency Core Words

- | | | |
|----------|-----------|------------|
| 1. the | 32. what | 63. more |
| 2. of | 33. all | 64. her |
| 3. and | 34. were | 65. two |
| 4. a | 35. when | 66. like |
| 5. to | 36. we | 67. him |
| 6. in | 37. there | 68. see |
| 7. is | 38. can | 69. time |
| 8. you | 39. an | 70. could |
| 9. that | 40. your | 71. no |
| 10. it | 41. which | 72. make |
| 11. he | 42. their | 73. than |
| 12. for | 43. said | 74. first |
| 13. was | 44. if | 75. been |
| 14. on | 45. do | 76. its |
| 15. are | 46. will | 77. who |
| 16. as | 47. each | 78. now |
| 17. with | 48. about | 79. people |
| 18. his | 49. how | 80. my |
| 19. they | 50. up | 81. made |
| 20. at | 51. out | 82. over |
| 21. be | 52. them | 83. did |
| 22. this | 53. then | 84. down |
| 23. from | 54. she | 85. only |
| 24. I | 55. many | 86. way |
| 25. have | 56. some | 87. find |
| 26. or | 57. so | 88. use |
| 27. by | 58. these | 89. may |
| 28. one | 59. would | 90. water |
| 29. had | 60. other | 91. long |
| 30. not | 61. into | 92. little |
| 31. but | 62. has | 93. very |

94. after
95. words
96. called
97. just
98. where
99. most
100. know
101. get
102. through
103. back
104. much
105. go
106. good
107. new
108. write
109. our
110. me
111. man
112. too
113. any
114. day
115. same
116. right
117. look
118. think
119. also
120. around
121. another
122. came
123. come
124. work
125. three
126. must
127. because
128. does
129. part
130. even
131. place
132. well
133. such
134. here
135. take
136. why
137. help
138. put
139. different
140. away
141. again
142. off
143. went
144. old
145. number
146. great
147. tell
148. men
149. say
150. small
151. every
152. found
153. still
154. between
155. name
156. should
157. home
158. big
159. give
160. air
161. line
162. set
163. own
164. under
165. read
166. last
167. never
168. us
169. left
170. end